



St Edward's  
Church of England  
Academy

# Mobile Phone Policy Coronavirus Addendum

RECOGNISE • ENCOURAGE • STRIVE • PREPARE • EMPATHISE • CHRISTIAN • TEAMWORK



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## THE VISION FOR EDUCATION WITHIN A CHURCH OF ENGLAND ACADEMY

There are fundamental reasons, rooted in the Bible, which have motivated centuries of Christian involvement in schooling in this country and around the world. The God of all creation is concerned with everything related to education.

There is a fresh articulation of the Church of England's vision for education as we meet the challenges and take the opportunities offered by the present situation. The vision is not simply for Church schools but, recognising the Church's involvement in education over many centuries, the Church of England seeks to promote educational excellence everywhere, for everyone. In Church schools like St Edward's Church of England Academy, the deeply Christian foundation for this vision will be seen explicitly in teaching and learning both in RE and across the curriculum, and also in the authentically Christian worship and ethos. The Church's vision for education can be expressed and promoted as one of human flourishing that inspires what the school is and does.

The vision is deeply Christian with the promise by Jesus of 'life in all its fullness' at its heart. This vision embraces the spiritual, physical, intellectual, emotional, moral and social development of children and young people. We offer a vision of human flourishing for all, one that embraces excellence and academic rigour, within a wider framework. This is worked out theologically and educationally through four basic elements which permeate our vision for education:

- Wisdom
- Hope
- Community
- Dignity

The vision, in line with the Church of England's role as the established Church, is for the common good of the whole community and its environment, whether national, regional or local. It is hospitable to diversity, respects freedom of religion and belief, and encourages others to contribute from the depths of their own traditions and understandings. It invites collaboration, alliances, negotiation of differences, and the forming of new settlements in order to serve the flourishing of a healthily plural society and democracy, together with a healthily plural educational system.



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## ST EDWARD'S CHURCH OF ENGLAND ACADEMY VISION, ETHOS AND VALUES

### The Vision for Education at our Academy

At St Edward's Church of England Academy, we are commissioned to celebrate and support the talents and potential of all in our community (Matthew 28: 18-12). In our Academy, we are all journeying together in order to learn through faith, grow through hope and achieve through love (Corinthians 13:13), allowing all to live life in all its fullness (John 10:10).

We are an avowedly inclusive community where all are welcomed, supported and celebrated for all they are and for all they do. Our Academy is a place of and a space for flourishing and fulfilment because here...

**...we are 10:10 people.**

The ethos and values of St Edward's Church of England Academy are based on the teachings of Jesus Christ and underpin everything that we are and everything that we do, which is encompassed in the word '**RESPECT**'.

Each letter links to the Academy motto – *Learn for Life*.

**'Learn for Life'**

- Recognise and Encourage everyone's potential, individual skills and talents
- Strive to be the best we can be
- Prepare for the challenges of life
- Empathise – promoting the values of respect, kindness, compassion, fairness, forgiveness, love, honesty and trust
- Christian – a community where we learn from the teachings of Jesus so that we can contribute to the family of St Edward's and beyond
- Teamwork – an environment where we work together so we can all achieve our potential



## **1. Scope**

This addendum applies until further notice.

It sets out changes and exceptions to our normal mobile phone policy. Pupils, parents and staff should continue to follow our normal mobile phone policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

## **2. Aims**

This addendum will allow staff] to have their mobile phones switched on and with them in school to check, send and receive notifications from the NHS COVID-19 app in order to:

- Slow down and limit the transmission of coronavirus
- Help limit the number of people who are required to self-isolate if there is a positive case in our school

The use of the app is optional, and this addendum does not expect staff to download or use it.

## **3. Use of mobile phones by staff**

### **3.1 Changed rules**

Staff will be allowed to

- Have their personal phones with them and switched on (e.g. in bags or pockets) throughout the school day, with the contact tracing feature switched on. Phones must be switched to silent
- Store their mobile phones away from them (e.g. in lockers) with the contact tracing feature of the app paused for as long as they are away from the phone. Phones must be switched to silent
- Check their phones during the school day for alerts from the app at break/lunch time
- Check their phones immediately if there is a positive case of coronavirus in our school, to see if they have been in contact with the person who tested positive



### **3.2 Pausing and resuming the contact tracing feature on the app (over 16's)**

Staff will be reminded by Testing Staff and Leaders to turn off the contact tracing feature of the app when they do not have their mobile phones with them. This is to:

- Help make sure they do not receive notifications to self-isolate from someone who has tested positive for coronavirus when that person has been in close contact with the staff's phone, but not with them
- Help the school avoid sending home anyone who may incorrectly be informed that they need to self-isolate

### **3.3 Use of the app by staff who develop coronavirus symptoms while at school**

If a staff member develops symptoms during the school day, they will be allowed to use their mobile phone to log their symptoms

- While they are waiting to be collected/preparing to leave and are away from other people

### **3.4 Sanctions for failing to adhere to the rules**

The same sanctions for staff who fail to adhere to our mobile phone policy apply to this addendum.

## **4. Expectations for visitors**

Visitors will be expected to use the 'check-in' feature of the app to scan the QR code upon arriving at your school. This can be located by the main reception.

## **5. Responding to alerts to self-isolate from the app**

If a staff member who has been using the app receives a notification to self-isolate, they must contact the Cover Supervisor and their Line Manager and Senior Assistant Principal with regard to this.

## **6. Use of the app alongside our existing coronavirus response process**

We do not expect all staff to use the app, and we will continue to use our normal response process to manage any coronavirus cases or outbreaks in our school community. The app is designed to support our usual coronavirus response process, not replace it. The app is for 16's over)



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This means that if there is a confirmed case of coronavirus in our school, we will still review them case by case. Contact the necessary authorities and then contact and inform all impacted parties regarding potential isolation and/or further testing.

## **7. Monitoring arrangements**

We will review this addendum as guidance from the Department for Education is updated, and as a minimum every 3 to 4 weeks during term time by the Principal. We will inform the governing board of any updates we make to this addendum.

## **8. Links with other policies**

This policy links to the following policies and procedures:

- Mobile phone policy
- Behaviour policy

## **ST Edward's Academy QR Code**

