



St Edward's  
Church of England  
Academy

# Behaviour for Learning Policy Coronavirus Addendum

RECOGNISE • **E**NCOURAGE • **S**TRIVE • **P**REPARE • **E**MPATHISE • **C**HRISTIAN • **T**EAMWORK



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## THE VISION FOR EDUCATION WITHIN A CHURCH OF ENGLAND ACADEMY

There are fundamental reasons, rooted in the Bible, which have motivated centuries of Christian involvement in schooling in this country and around the world. The God of all creation is concerned with everything related to education.

There is a fresh articulation of the Church of England's vision for education as we meet the challenges and take the opportunities offered by the present situation. The vision is not simply for Church schools but, recognising the Church's involvement in education over many centuries, the Church of England seeks to promote educational excellence everywhere, for everyone. In Church schools like St Edward's Church of England Academy, the deeply Christian foundation for this vision will be seen explicitly in teaching and learning both in RE and across the curriculum, and also in the authentically Christian worship and ethos. The Church's vision for education can be expressed and promoted as one of human flourishing that inspires what the school is and does.

The vision is deeply Christian with the promise by Jesus of 'life in all its fullness' at its heart. This vision embraces the spiritual, physical, intellectual, emotional, moral and social development of children and young people. We offer a vision of human flourishing for all, one that embraces excellence and academic rigour, within a wider framework. This is worked out theologically and educationally through four basic elements which permeate our vision for education:

- Wisdom
- Hope
- Community
- Dignity

The vision, in line with the Church of England's role as the established Church, is for the common good of the whole community and its environment, whether national, regional or local. It is hospitable to diversity, respects freedom of religion and belief, and encourages others to contribute from the depths of their own traditions and understandings. It invites collaboration, alliances, negotiation of differences, and the forming of new settlements in order to serve the flourishing of a healthily plural society and democracy, together with a healthily plural educational system.



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## ST EDWARD'S CHURCH OF ENGLAND ACADEMY VISION, ETHOS AND VALUES

### The Vision for Education at our Academy

At St Edward's Church of England Academy, we are commissioned to celebrate and support the talents and potential of all in our community (Matthew 28: 18-12). In our Academy, we are all journeying together in order to learn through faith, grow through hope and achieve through love (Corinthians 13:13), allowing all to live life in all its fullness (John 10:10).

We are an avowedly inclusive community where all are welcomed, supported and celebrated for all they are and for all they do. Our Academy is a place of and a space for flourishing and fulfilment because here...

**...we are 10:10 people.**

The ethos and values of St Edward's Church of England Academy are based on the teachings of Jesus Christ and underpin everything that we are and everything that we do, which is encompassed in the word '**RESPECT**'.

Each letter links to the Academy motto – *Learn for Life*.

**'Learn for Life'**

- Recognise and Encourage everyone's potential, individual skills and talents
- Strive to be the best we can be
- Prepare for the challenges of life
- Empathise – promoting the values of respect, kindness, compassion, fairness, forgiveness, love, honesty and trust
- Christian – a community where we learn from the teachings of Jesus so that we can contribute to the family of St Edward's and beyond
- Teamwork – an environment where we work together so we can all achieve our potential



## **1. Scope**

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

## **2. Expectations for pupils in school**

### **2.1 New rules**

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact their child's House Leader if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

- Altered routines for arriving or leaving the school. When entering or leaving the school site pupils must head straight to their allocated year group yard. A section of each yard has been cordoned off allowing for pupils to access their yard without coming into contact with pupils outside of their bubble.
- Pupils must sanitise their hands on a regular basis and when entering the classroom and before eating or going in for lunch.
- Pupils can socialise with only other pupils in their year groups bubble at school, including at lunch and break times
- Pupils have been allocated a classroom and an area within school for their year group. Where possible we have restricted movement between classrooms within year groups bubbles and pupils from other year groups will not enter these areas.
- Pupils are encouraged when sneezing, coughing, tissues and disposal to use 'catch it, bin it, kill it' and avoiding touching their mouth, nose and eyes with hands.



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- Pupils must tell a member of staff if they are experiencing symptoms of coronavirus
- Pupils are allowed to share school equipment or frequently used items such as pencils or pens within their year groups, however we encourage that they sanitise hands before doing so
- Each year group bubble has its own toilet facility to ensure pupils do not cross into another bubble.
- Pupils must not cough or spit at or towards any other person

### **2.2 Rewards and sanctions for following rules**

To help encourage pupils to follow the above rules, we will:

- Pupils will record their own individual RESPECT points, issued by members of staff in their planners. Once a pupil has reached 50 points, their House Tutor will record this on Sims as “R3 Full RESPECT Points”
- 10:10 certificates will be sent weekly by the House Leaders. House Tutors will select a member of their tutor group to receive the award and forward the names to the relevant House Leader.
- End of term prize draws will continue for the 50 RESPECT points and 10:10 certificates. However, the prizes may differ (i.e. no VIP lunch)
- House Leaders will continue to send the weekly R2 Commendation text/email to the parents of pupils who have demonstrated exceptional work

### **Sanctions**

If a pupil's behaviour does not comply with the changes and is deemed high risk, for example, refusing to adhere to safety measures, such as: hand washing, social distancing, remaining in their allocated spaces or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures in line with usual Academy policy and procedures could be used for example:

- Conversation(s) with pupil(s) which could include a verbal warning (record on Sims –as Information Only). A lunchtime reflection may also be issued.
- If behaviour continues and behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer, in line with our current behaviour policy.



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- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with our exclusion guidance.

### 2.3 Changed rules

#### Attendance

- Expectations for attendance – the [latest government guidance](#) says that from 5 January 2021 until half term, only the children of critical workers and vulnerable pupils should attend school, with remote learning offered to all others.
- House Leaders will continue to monitor the attendance of their house weekly, however no sanctions will be put in place with the current attendance policy (i.e letters, meeting etc.)
- When pupils are working at home, they will be registered using the “Code X – Not Required to be in School”. This will affect the pupil’s overall attendance figure, and is the reason for no sanction being issued.
- Pupils who are absent from school because of symptoms relating to that of COVID-19, will be registered as having an authorised absence.
- Pupils with persistent absence (20 unauthorised absences with a 12-week period) or refuse to attend school, will be discussed with the EWO regarding a possible penalty notice referral.
- The attendance of all pupils will refresh once the school is open fully, at this time the attendance policy and procedure will take effect.

#### Uniform

- Pupils who are attending school in person must wear uniform and follow normal school rules on uniform as set out in our behaviour policy. If pupils cannot wear their full uniform, parents should contact the school office or their child’s House Leader.
- On the days which pupils have PE they are permitted to come to school in their PE uniform.

### 3. Expectations for pupils at home

#### 3.1 Remote learning rules



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If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their child's House Leader, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Be contactable during required times – although take into account that pupils may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

Parents of pupils who do attend regular live lessons or fail to engage with their online learning will be contacted by their House Leader.

### **During live lessons, pupils are expected to behave appropriately:**

- Not changing their screen name and to use their actual name (no alias)
- Turning off their camera and mic; this will allow for less distractions and improves the quality of the meeting. Pupils should not unmute themselves or others unless asked to do so
- Follow the exact same behaviour expectations as in school
- Wait until your teacher starts the group chat
- If a pupil has a question, they are to use the chat box or raise hand feature
- Feel free to answer others' questions within the text box, if you can help
- You must not flood the chat box with content unrelated to this session
- All meetings and chats are monitored and recorded

### **3.2 Dealing with problems**

We expect the same level of behaviour and respect to both staff and pupils whilst in school or at home during lessons. Any poor behaviour will be reported immediately to





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parents and may result in you being removed from the live lesson, with a follow up consequence when you return to school

#### **4. Links with other policies**

This policy links to the following policies and procedures:

- Safeguarding Policy
- Health and safety policy