

LT2 Safeguarding Statement

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Policy Level (Trust/School)	Trust	
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Our Learning Today Leading Tomorrow Multi-Academy Trust Vision

Vision

Vision is to build a group of outstanding schools across phases, including specialist provision, to become (a mid-size) Trust that provides vibrant and inclusive learning environments in which every member of the learning community is passionate about learning. The Trust is led by a CEO who works closely with Headteachers who lead the two schools supported by a central team to support finance, HR, estates and governance.

Mission

LT2 Trust and schools will have a relentless focus on high achievement, supported by robust organisational structures and governance. We aim to give children and young people in our care the knowledge, skills and experiences to expand their minds and world view to enable them to develop a naturally inquisitive approach to learning and life, fit for an ever-changing world.

Ultimately, we will educate and support all children attending LT2 schools to grow into capable and contributing citizens who have developed the personal attributes and characteristics that will enable them to become considerate, self-reliant and confident young people who are ready for the next stage of their lives.

Values

The Trust Values underpin the mission and provide the basis on which LT2 schools can articulate the key behavioural characteristics that promote a positive philosophy. Our six values are unseen drivers of our behaviour as experienced by others and are designed to create a shared organisational culture:

Kindness – The quality of friendliness, generosity, and consideration

Collaboration – The belief that working and learning with others will lead to greater success

Curiosity – A strong desire to know and to learn

Resilience – The ability to recover quickly and learn from the difficulties we face

Respect – To appreciate the importance of understanding and admiration for others and self, honesty

Endeavour – The belief that hard work is needed to achieve something of which we can be proud

Definitions

- Where the word 'Trust' is used in this document it refers to The Learning Today Leading Tomorrow Trust.

- Where the words 'Trust Board' are used it refers to the board of Trustees who set the vision for the Trust and hold the executive leadership team to account for delivering the Trust's strategic plan.

1. Safeguarding Statement

For all schools in the Trust, we demonstrate and communicate a clear and comprehensive understanding of our safeguarding roles and responsibilities. This is exemplified by the safeguarding policy which is in place for each school. Therefore, please see each of these for comprehensive details of each school's policies and practices concerning safeguarding.

Across the Trust, we promote the welfare of children in all that we do. In particular, we protect children from maltreatment which may lead to the impairment of their health or development, so ensuring that children grow up in circumstances consistent with the provision of safe and effective care, and taking action to enable all children to have the best outcomes. This is in recognition of our statutory and moral responsibility to safeguard and promote the welfare of all children. We abide by the guidance set out in '[Working Together to Safeguard Children](#)' (DfE 2019) and '[Keeping Children Safe in Education](#)' (DfE 2020).

We also adhere to the following principles:

- Children who are safe and feel safe are better equipped to learn
- All children, regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection
- Our responsibility to safeguard and promote the welfare of children is of paramount importance
- All staff working in the Trust are committed to safeguarding and promoting the welfare of children
- All staff have an equal responsibility to act on any suspicion or disclosure that may suggest a child is at risk of harm at home, in the community, or in a school
- All staff members maintain an attitude of 'it could happen here' where safeguarding is concerned; when concerned about the welfare of a child, staff members always act in the interests of the child
- If, at any point, there is a risk of immediate serious harm to a child, a referral will be made to Children's Social Care immediately; anybody can make a referral
- Staff involved in child protection issues will receive appropriate support

Based on this clear and comprehensive understanding of our respective safeguarding roles and responsibilities, we deliver an effective, efficient and appropriate approach to the identification, assessment and support of individuals identified as having safeguarding needs, especially children, and so help to prevent abuse and neglect.

We are always alert to any signs of abuse and neglect and follow our procedures to ensure that all children and other individuals receive effective support, protection and justice. We pay particular attention to children who may

be more vulnerable to abuse and neglect than others such as: disabled or have special educational needs; young carers; affected by parental substance misuse, domestic abuse and violence or parental mental health needs; asylum seekers; looked after by the Local Authority or otherwise living away from home; vulnerable to being bullied, or engaging in bullying behaviours; living in temporary accommodation; living transient lifestyles; living in a chaotic and unsupportive home situation; vulnerable to discrimination and maltreatment on the grounds of race, ethnicity, religion, disability or sexuality; at risk of child sexual exploitation; do not have English as a first language; at risk of female genital mutilation; at risk of forced marriage; and at risk of being drawn into extremism.

We adopt a safer recruitment process across the Trust, which helps to promote a safe culture and complements other 'safety' elements such as health and safety. Safeguarding and promoting the welfare of children is an integral factor at each stage of our recruitment and selection process and at least one member of each recruitment panel will have attended safer recruitment training. We also check that all applicants offered a position in the Trust or one of its schools are not the subject of a section 128 direction made by the secretary of state prohibiting or restricting her/him from taking part in the management of an independent school, academy or free school. We maintain a central record of the checks carried out on all our employees, governors and trustees. The ultimate responsibility for this record lies with the Headteacher of each school and the CEO for the MAT central team.

The Trust has a comprehensive Whistleblowing Policy and all governors and staff receive annual training on safeguarding and whistleblowing.

This Statement should be read in conjunction with the:

- LT2 Whistleblowing Policy
- LT2 Safeguarding in Recruitment Policy
- LT2 Preventing Radicalisation and Extremism Policy and Guidance
- Schools' Safeguarding and Child Protection policies

This statement will be reviewed annually. The policies and procedures will be agreed and approved by the board of Trustees and approved.