



Policy Statements and Procedures

SPORTS PREMIUM GRANT (SPG)

Report on the use of the Sports Premium Grant (SPG)

The Government is providing £150 million per annum until August 2020 to improve PE and sport in primary schools. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport and will take the form of an annual lump sum of £8,000 plus a premium of £5 per pupil, paid directly to the school.

While the grant is ring-fenced for PE and sport, there are no specific stipulations on how it should be spent. It is recommended however that it should be used to improve current teaching competency across the school and increase pupil participation in PE and sport.

From 1 September 2013, inspectors will assess and report on how effectively this new funding is being used to improve PE and sport provision when making the judgement on the quality of the school's leadership and management.

At Hewens Primary we aim to:

- have a formal, long term strategy for PE and sport. This will be aligned with the RASP (whole school plan)
- collate information detailing the current and projected expenditure of the grant, which will be published on the school's website
- regularly share current and projected expenditure with governors and discuss the impact that the grant is making/ expected to make
- achieve a high teaching competency in PE across the school
- ensure that all coaching staff delivering PE and extra-curricular sports activities on the school site are quality assured

PROPOSAL FOR 2014-2018

In order to create the maximum impact, for the widest range of sports provision, for all ages of children, The Rosedale Hewens Academy Trust appointed a new Director of Sports, commencing September 2014 to facilitate an outstanding provision for both secondary and primary children within the Trust.

This grant, combined with additional funding from The Rosedale Hewens Academy Trust, will provide the following provision at Hewens Primary:

- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- quality assuring the work of sports coaches and teachers in PE lessons and after-school sports clubs
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing places for pupils in after-school sport clubs and holiday courses
- engaging the least active pupils in after school activities
- introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.

FUNDING 2014-2015 Total: £

PROJECT	Staffing	Details of children	Objective	Outcome	Evaluation
Specialist PE teacher	Secondary teachers	Years 1 to 6	To provide specialist teaching To support other teachers with their teaching of PE	An improvement of subject knowledge and confidence to teach PE	The introduction of specialist teachers for PE and Performing Arts has proved successful with children and parents. Through working with secondary teachers, the children in Years 5 and 6 are given support for transition to secondary school. Positive feedback from parents who valued the JSLA students organizing and running the primary Sports Day.
Holiday Club provision	External clubs and school staff	Reception to Year 6	To promote a healthy lifestyle through 'Exercise for Life' sessions	A reinforcement of keeping healthy through physical exercise	
Sports Week	Secondary teachers	All children	To promote competitive sport through collaboration with other primary schools in the Trust.	Increase in children's social, emotional and physical well-being	
Sports Day	Secondary teachers	All children	To involve secondary students on sports leadership courses, who will provide good role models for the primary children.	Children participate in an exciting, active sports day. Parents, families and friends are encouraged to be active too.	
Specialist training for those running sports clubs	Secondary teachers	Years 1 to 6	To provide high quality training for volunteers, teachers, governors, community members who wish to run after-school and holiday clubs.	Children receive high quality courses that promote key PE skills and knowledge.	

FUNDING 2015 – 2016 Total: £

PROJECT	Staffing	Details of children/ Adults	Objective	Outcome	Evaluation
Specialist PE teacher	Secondary teachers	Years 1 to 6	To provide specialist teaching To support other teachers with their teaching of PE	An improvement of subject knowledge and confidence to teach PE	<p>One of the highlights this year was the involvement of students from our Studio College. Their Sports Science students ran enjoyable and impactful sports sessions during the Easter and Summer Activity programmes.</p> <p>A few of the specialist teachers ran popular (free) after school clubs for tennis and football.</p> <p>An INSET for ball games was delivered by secondary teachers, to the primary staff. They gained confidence which was seen in subsequent lessons (informal learning walks).</p>
Holiday Club provision	External clubs and school staff	Reception to Year 6	To promote a healthy lifestyle through 'Exercise for Life' sessions	A reinforcement of keeping healthy through physical exercise	
Sports Week	Secondary teachers	All children	To promote competitive sport through collaboration with other primary schools in the Trust.	Increase in children's social, emotional and physical well-being	
Sports Day	Secondary teachers	All children	To involve secondary students on sports leadership courses, who will provide good role models for the primary children.	Children participate in an exciting, active sports day. Parents, families and friends are encouraged to be active too.	
Specialist training for those running sports clubs	Secondary teachers	Years 1 to 6	To provide high quality training for volunteers, teachers, governors, community members who wish to run after-school and holiday clubs.	Children receive high quality courses that promote key PE skills and knowledge.	
INSET for sustainable provision	Director of Sports	All teachers and teaching partners	To provide focused training for all primary staff, linked to long term planning	Non- specialist staff are able to provide high quality lessons	

FUNDING 2016 – 2017 Total: £

PROJECT	Staffing	Details of children/ Adults	Objective	Outcome	Evaluation
Specialist PE teacher	Secondary teachers	Years 1 to 6	To provide specialist teaching To support other teachers with their teaching of PE	An improvement of subject knowledge and confidence to teach PE	<p>Through the deliver of these objectives, ALL the children have benefitted from specialist teaching of sports from our own College staff.</p> <p>The specialist staff will highlight children with good</p>
Holiday Club provision	External clubs and school	Reception to Year 6	To promote a healthy lifestyle through 'Exercise for Life' sessions	A reinforcement of keeping healthy through physical exercise	

	staff				skills who will then be signposted to local sports clubs.
Sports Week	Secondary teachers	All children	To promote competitive sport through collaboration with other primary schools in the Trust.	Increase in children's social, emotional and physical well-being	The primary staff have been enabled to provide better quality sports lessons from the INSETs, especially for gymnastics and athletics. The latter helped to prepare the children for their Sports Days. <i>We are grateful that the Trust provides far more than the Sports Premium funding so children have a quality provision.</i>
Sports Day	Secondary teachers	All children	To involve secondary students on sports leadership courses, who will provide good role models for the primary children.	Children participate in an exciting, active sports day. Parents, families and friends are encouraged to be active too.	
Specialist training for those running sports clubs	Secondary teachers	Years 1 to 6	To provide high quality training for volunteers, teachers, governors, community members who wish to run after-school and holiday clubs.	Children receive high quality courses that promote key PE skills and knowledge.	
INSET for sustainable provision	Director of Sports	All teachers and teaching partners	To provide focused training for all primary staff, linked to long term planning	Non- specialist staff are able to provide high quality lessons	

FUNDING 2017 – 2018 Total: £19,410

PROJECT	Staffing	Details of children/ Adults	Objective	Outcome	Evaluation
Specialist PE teacher	Secondary teachers	Years 1 to 6	To provide specialist teaching To support other teachers with their teaching of PE and Performing Arts. Year 3 class – 1 hour per week Year 4 class – 1 hour per week Year 5 class – 4 hours per week Year 6 class – 4 hours per week TOTAL for school = 20 hours per week	An improvement of subject knowledge and confidence to teach PE and Dance	
Holiday Club provision	External clubs and school staff	Reception to Year 6	To promote a healthy lifestyle through 'Exercise for Life' sessions	A reinforcement of keeping healthy through physical exercise	
Sports Week	Secondary teachers	All children	To promote competitive sport through collaboration with other primary schools in the Trust.	Increase in children's social, emotional and physical well-being	

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INSET for sustainable provision	Director of Sports	All teachers and teaching partners	To provide focused training for all primary staff, linked to long term planning	Non- specialist staff are able to provide high quality lessons	

**The funding is not linked to numbers of children or registers as we have set up a provision for all classes to access.